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a discussion is provided on the applications of thermodynamics, including the analysis of energy systems and their interrelation with the real world. we use the mechanical engineering as an example and we discuss the specific form we have in spain. however, we discuss the importance of this field in other fields. for instance we discuss the analysis of heat transfer in refrigeration applications; in the process of artificial muscle design, and in the study of human physiology, in this course we will discuss several of the applications of thermodynamics, including the analysis of energy systems and their interrelation with the real world, we use mechanical engineering as an example and we describe the specific form we have in spain. this course is designed to serve as an introduction to the physical properties of matter, to kinetic theory, to the various traditional approaches to a description of physical processes, and to the fundamental concepts and techniques of statistical mechanics. it covers the fundamental ideas, principles, and equations of mechanics, thermodynamics, hydrodynamics, and fields of mechanics at a relatively elementary level. at the same time, it includes a discussion of the problems of mechanics to be found in the classroom. apart from teaching the first principles of mechanics, this course also covers the methods of experimental investigation of basic phenomena which will be a necessary element of mechanics classes. this course, now already designed and quite up to date, was presented to an audience of 965 students, in addition to a second revision for a similar audience of 1788. we present the course according to the method of case studies, showing how the conventional theory has changed: the course materials now contain all the new concepts, materials, and exercises proposed to teach the new way of teaching, the conventional teaching way, based on the learning of concepts and the memorization of formulae, has disappeared in these materials. instead, the students learn concepts, theories, and applications by solving problems, by exploring the problems by themselves, and by discussing them in groups. after these discussions, the students learn not by memorizing but by working, using the computers to solve problems, interact with the problems and, in general, doing anything the computers can allow them.

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